

California Early Reading and Literacy Project

Presentation to Early Reading First 2006 Grantee Meeting

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Tehama County Department of Education
Robert E. Douglas, County Superintendent



California Early Reading and Literacy Project



Reaching the Goals of Early Reading First
Thru Libros y Mas or Books and More

Goal 1

- To support local efforts to enhance the early language, literacy and prereading development of preschool-age children, particularly those from low-income families, through strategies and **professional development that are based on scientifically based reading research.**



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Reaching the Goals of Early Reading First Thru Libros y Mas or Books and More

Professional Development

- Training for Management Team
 - Attend Research Workshops
 - Attend ERF and CERFN Workshops,
 - Attend Professional Associations Workshops (i.e IRA)
- Training for Early Reading Specialists
 - Attend Research workshops
 - Attend Coaching Seminars
- Training for Preschool Teaching Staff
 - Focus on Scientific Based Research
 - Monthly Staff Training Days
 - Provide Early Literacy Research Books
 - Plan Curriculum
 - Classroom Coaching and Individual Coach Meetings
 - Teaming with Staff



California Early Reading and Literacy Project



2002-2006 CERLP Research

Center for Evaluation and Research

Professional Development

- Management Team
 - Statewide Committees
 - Preschool Learning Standards
 - California Preschool Instructional Network
- Resource Team
 - California Early Reading First Network CERFN
- Teaching Team
 - FACES



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Reaching the Goals of Early Reading First Thru Libros y mas or Books and More

Goal 2

- To provide preschool-age children with cognitive learning opportunities in high-quality language and literature-rich environments so that the children can attain the fundamental knowledge and skills necessary for optimal reading development in kindergarten and beyond.



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Reaching the Goals of Early Reading First Thru Libros y mas or Books and More

High quality language rich environments

Classroom

- Early Childhood Environment Rating Scale ECERS
- Early Language Literacy Classroom Observation ELLCO
- Theme Based Curriculum DOORS TO DISCOVERY

Home Environment

- Libros y Mas (books and more)
- Partners in Literacy Workshops
- Lending Library
- Parent Newsletters



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2002-2006 CERLP Research

Center for Evaluation and Research

Classroom Environment

ELLCO

Parent Education

Faces

2003-2004

2004-2005

2005-2006



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Goal 3

- To demonstrate language and literacy activities based on scientifically based reading research that support the age appropriate development of :
 - Oral language (vocabulary, expressive language, and listening comprehension)
 - Phonological awareness (rhyming, blending, segmenting)
 - Print awareness
 - Alphabetic knowledge



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Reaching the Goals of Early Reading First Thru Libros y mas or Books and More

Scientific Based Research
Early Literacy Skills

Teaching Staff
Staff Development Trainings
Coaching
Curriculum Planning

Teaching Parents
Partners in Literacy Workshops
Extended Learning Opportunities Meetings

Teaching Children
Curriculum
Daily Schedule
Afternoon Enrichment
Summer Reading Program



California Early Reading and Literacy Project



2002-2006 CERLP Research

Center for Evaluation and Research CER

Growth for children
2003-2004
2004-2005
2005-2006

PPVT-III, TOLD P:3-WA, TERA-3, TOLD:3-WD



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Goal 4

- To use screening assessments to effectively identify preschool-age children who may be at risk for reading failure



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Reaching the Goals of Early Reading First Thru Libros y mas or Books and More

Screening for children at risk

- One to One
- Small group activities

Transition to Kindergarten

- SchoolGate System



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2002-2006 CERLP Research

Center for Evaluation and Research CER

Growth for children

2003-2004

2004-2005

2005-2006

PPVT-III, TOLD P:3-WA, TERA-3, TOLD:3-WD



early reading first

California Early Reading and Literacy Project

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