



GPRA for ECE PD and ERF Grantees

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Overview of Session

- Welcome and Introductions
- Introduction to the DQI Initiative
- Review of GPRA Indicators for ECE PD
- Next steps in data compilation and reporting

Presentation Goals

- Review ECE PD GPRA indicators
- Establish grantee reporting requirements

3

The GPRA Performance Indicator System

- The **Government Performance and Results Act** of 1993 requires federally funded agencies to develop and implement an accountability system based on performance measurement.
- Agencies must:
 1. state clearly what they intend to accomplish,
 2. identify the resources required, and
 3. periodically report their progress.

4

The GPRA Performance Indicator System

- Expected outcomes:
 - Increased accountability for the expenditures of public funds.
 - Improved congressional decision-making through more objective information on the effectiveness of federal programs.
 - Promotion of a new governmental focus on results, service delivery and customer satisfaction.

Above excerpted from: *Demonstrating Results, An Introduction to Government Performance and Results Act, Spring 1999*

5

Annual Performance Report

- Information on grantee outcomes on GPRA indicators are collected via the Annual Performance Report (**APR**).
- This information may be used by Congress to determine future program funding.

6

Annual Performance Report

- Responding to program-office identified statements of progress
 - Report data as directed on 524B
 - Standard tools--PPVT, PALS, and ELLCO
 - Use additional space to provide information regarding use of standard measures

7

Summative Statements

- A total of XXX children were served in XXX projects.
- Of these children, XXX were assessed in the following ways:
 - XXX with PPVT
 - XXX with PALS
- Assessments indicated, on average, XXX% of children served in projects gained proficiency in vocabulary and letter recognition

8

Summative Statements

- A total of XXX classrooms were served in XXX projects.
- Of these classrooms, XXX were assessed in the following ways:
 - XXX with ELLCO
- Assessments indicated, on average, XXX% of classrooms made improvements in literacy environment and classroom quality.

9

Reasons for Standard Reporting

- Allows for aggregation of grantee-level data to the program level for GPRA reporting.
- Allows program office to make judgments about data quality.
- Allows program office to show program progress from year to year.

10

Examples of 2006 GPRA APR Reporting

	Performance Measure: Children	Performance Measure: Classrooms
Grantee 1	Improved school readiness of children in low income areas as measured by NAP, PUP, EVT and PPVT. Reported: mean standard score.	Increase frequency with which EC educators apply research-based teaching approaches, as measured with the ECTS and CCIC. Reported: mean scores.
Grantee 2	Early childhood educators' children will demonstrate improved receptive vocabulary, as measured by the PPVT-III. Reported: pre and post scores for treatment and comparison groups.	[Clients] will apply research-based strategies to their work sites to create literacy rich environments, as measured by the ELLCO. Reported: pre and post scores for treatment and comparison groups.
Grantee 3	PPVT-III expectation: intervention children overall mean standard score of 100 (average) or greater. Reported: intervention children mean score.	ELLCO expectation: meet or surpass NEQRC/LEEP averages. Reported: percentage of classrooms meeting/surpassing average.

11

Challenge

- Current APR reporting contains a mix of GPRA indicators and evaluation data
 - Multiple measures and service statistics

Next Steps

- Report GPRA first
- Utilize standard language and measurements

12



Reporting Data for ECE PD GPRA Indicators

13



ECE PD Program Goal

- To enhance the school readiness of young children, particularly disadvantaged young children

14

ECE PD GPRA Objective 1

- Preschool-aged children will attain the necessary early language, cognitive, and pre-reading skills to enter kindergarten prepared for continued learning, including the age-appropriate development of oral language and alphabet knowledge.
- Three measures associated with this objective.

15

ECE PD GPRA Measures for Objective 1

- 1.1 The percent of preschool-aged children participating in ECEPD projects who achieve significant learning gains on the Peabody Picture Vocabulary Test-III.
- 1.2 The percent of preschool-aged children participating in ECEPD projects who demonstrate age-appropriate oral language skills as measured by the Peabody Picture Vocabulary Test-III.
- 1.3 The number of letters ECEPD children can identify as measured by the PALS Pre-K Upper Case Alphabet Knowledge subtask.

16

ECE PD GPRA Objective 2

- Early childhood educators will more frequently apply ***research-based approaches*** in early childhood instruction and child development and learning, including establishing literacy-rich classrooms.
- One measure associated with this objective.

17

ECE PD Measure for Objective 2

- 2.1 The ECEPD teacher's average ELLCO score after intervention.

18

Which Children Should be Included in Reporting for ECE PD GPRA Indicators?

- Children who are **age-eligible for kindergarten in the following year** (usually 4 year olds) AND who have been in the ECE PD project a **minimum of six months** (for post-testing).

19

Any Exemptions?

Goal: Test as many children as possible.

- Children with severe hearing disabilities who cannot hear the directions
- Children with severe visual disabilities who cannot see the pictures or letters
- Children who cannot understand the English directions on the sample test items (PPVT)

20

Form 524B

- Standardize reporting requirements.
- Aggregate data across ECE PD projects.
- Provide data to report on the ECE PD GPRA indicators.
- Monitor project implementation.

21

Form 524 B

Filed in two parts

- Part 1: ECE PD GPRA indicators
 - Cover sheet
 - ECE PD GPRA reporting sheets
- Part 2: Progress toward meeting project goals and objectives
 - Cover sheet
 - Executive summary
 - Budget forms
 - Project status charts

22

Reporting on ECE PD Objective 1 – Measure 1.1

- The percent of preschool-aged children participating in ECEPD projects who achieve significant learning gains on the Peabody Picture Vocabulary Test-III.
- *For ECE PD GPRA reporting, a standard score increase of 4 or more points between pre- and post- test.*

23

Sample Slide

U.S. Department of Education
Grant Performance Report (ED 524B)
Project Status Chart

PR/Award # (11 characters): _____

SECTION A - Performance Objectives Information and Related Performance Measures Data (See Instructions. Use as many pages as necessary.)

1. **Project Objective** [] Check if this is a status update for the previous budget period.

ECE PD 1.1 Performance Measure	Measure Type	Actual Performance Data		
The percent of preschool-aged children participating in ECEPD projects who achieve significant learning gains on the Peabody Picture Vocabulary Test-III.* *A standard score increase of 4 or more points between pre and post-test	GPRA	Total Number Age-Eligible Children	Ratio	%
		55	26/45	58

Explanation of Progress (Include Qualitative Data and Data Collection Information)

- **Assessment timelines**
- **Add additional data e.g., results for children assessed using the TVIP (Spanish version of the PPVT)**
- **Explain your data (e.g. discrepancies in the number served and number tested)**
- **Add any other information related to Indicator 1.1 you feel is important e.g., comparative data**

24

Recap

- Under **Total Number Age-Eligible Children** enter the total number of children who are age-eligible for kindergarten in the following year who participated in ECE PD for at least six months.
- Under **Ratio** enter the *numerator* (total number of children who are age-eligible for kindergarten in the following year, who participated in ECE PD for at least six months and who made a **gain of four or more** standard score points).

25

Recap

- Under **Ratio** enter the *denominator* (total number of children who are age-eligible for kindergarten in the following year who participated in ECE PD for at least six months and have **both a pre- and post- test**).
- Calculate the % by dividing the numerator by the denominator and enter the information in the last cell.

26

Reporting on ECE PD Objective 1 – Measure 1.2

- The percent of preschool-aged children participating in ECEPD projects who demonstrate age-appropriate* oral language skills as measured by the Peabody Picture Vocabulary Test-III.
- * *For ECE PD GPRA reporting, age-appropriate is defined as a standard score of 85 or higher.*

27

Sample Slide

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SECTION A - Performance Objectives Information and Related Performance Measures Data (See Instructions. Use as many pages as necessary.)

1. **Project Objective** [] Check if this is a status update for the previous budget period.

ECE PD 1.2 Performance Measure	Measure Type	Actual Performance Data		
The percent of preschool-aged children participating in ECEPD projects who demonstrate *age appropriate oral language skills as measured by the Peabody Picture Vocabulary Test-III. *A standard score of 85 and above	GPRA	Total Number Age-Eligible Children	Ratio	%
		55	41/48	85

Explanation of Progress (Include Qualitative Data and Data Collection Information)

- Assessment timelines
- Add additional data e.g., results for ELL children assessed using the TVIP (Spanish version of the PPVT)
- Explain your data (e.g. discrepancies in the number served and number tested)
- Add any other information related to Indicator 1.3 you feel is important e.g., comparative data

28

Recap

- Under **Total Number of Age-Eligible Children** enter the total number of children who are age-eligible for kindergarten in the following year who participated in ECE PD for at least six months.
- Under **Ratio** enter the *denominator* (total number of children who are age-eligible for kindergarten in the following year who participated in ECE PD for at least six months and have a spring PPVT assessment).

29

Recap

- Under **Ratio** enter the *numerator* (total number of children who are age-eligible for kindergarten in the following year, who participated in ECE PD for at least six months and who have a **standard score of 85** or higher on the **spring PPVT assessment**).
- Calculate the % by dividing the numerator by the denominator.

30

Reporting on ECE PD Objective 1 -- Measure 1.3

- The number of letters ECE PD children can identify as measured by the PALS Pre-K Uppercase Alphabet Knowledge subtask.

- *For ECE PD GPRA reporting, the average number of letters ECE PD children can identify measured by the PALS Pre-K Upper Case Alphabet Knowledge subtask.*

31

Sample Slide

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Grant Performance Report (ED 524B)
Project Status Chart

PR/Award # (11 characters): _____

SECTION A - Performance Objectives Information and Related Performance Measures Data (See Instructions. Use as many pages as necessary.)

1. Project Objective [] Check if this is a status update for the previous budget period.

ECE PD 1.3 Performance Measure	Measure Type	Actual Performance Data		
<p>The number of letters ECEPD children can identify as measured by the PALS Pre-K Upper Case Alphabet Knowledge subtask. *</p> <p><i>*For ECE PD GPRA reporting, the average number of letters ECE PD children can identify measured by the PALS Pre-K Upper Case Alphabet Knowledge subtask.</i></p>	GPRA	Total Number Age-Eligible Children	Total Number Children Tested	Average Number Letters Recognized
		55	53	19

Explanation of Progress (Include Qualitative Data and Data Collection Information)

- Assessment timeline
- Explain data e.g. discrepancies in the number served and number tested
- Add any other information related to Indicator 1.2 you feel is important e.g., comparative data

32

Recap

- Under **Total Number of Age-Eligible Children** enter the total number of children who are age-eligible for kindergarten in the following year and who participated in ECE PD for at least six months.
- Under **Total Number Children Tested** enter the total number of age-eligible children who participated in ECE PD for at least six months and have been assessed using the PALS Pre-K Upper Case subtest.

33

Recap

- Enter the average number of letters (total individual scores divided by the number of children tested) under **Average Number of Letters**.

34

Reporting on ECE PD Objective 2 -- Measure 2.1

- The ECE PD teacher's average ELLCO score after intervention.
- *For ECE PD GPRA reporting, the percent of teachers scoring at or above the NEQRC/LEEP averages on each of the three subparts of the ELLCO, and the percent scoring at or above average for all three subparts.*

35

Sample Slide

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Project Status Chart

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SECTION A - Performance Objectives Information and Related Performance Measures Data (See Instructions. Use as many pages as necessary.)

1. **Project Objective** [] Check if this is a status update for the previous budget period.

ECE PD 2.1 Performance Measure	Measure Type	Actual Performance Data		
The ECE PD teacher's average ELLCO score after intervention (Part 1 of 4). Percent of teachers scoring at or above 21.57 on the ELLCO subpart Literacy Environment Checklist (NEQRC/LEEP average) after intervention.	GPRA	Total Number Eligible Teachers	Ratio	%
		55	26/45	58

Explanation of Progress (Include Qualitative Data and Data Collection Information)

- **Assessment timelines**
- **Explain your data e.g. discrepancies in the number served and number tested**
- **Add any other information related to Indicator 2.1 you feel is important e.g., comparative data**

36

Sample Slide

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Project Status Chart

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1. **Project Objective** [] Check if this is a status update for the previous budget period.

ECE PD 2.1 Performance Measure	Measure Type	Actual Performance Data		
The ECE PD teacher's average ELLCO score after intervention (Part 2 of 4). Percent of teachers scoring at or above 3.15 on the ELLCO subpart Classroom Observation (NEQRC/ LEEP average) after intervention.	GPRA	Total Number Eligible Teachers	Ratio	%
		55	26/45	58

Explanation of Progress (Include Qualitative Data and Data Collection Information)

- **Assessment timelines**
- **Explain your data e.g. discrepancies in the number served and number tested**
- **Add any other information related to Indicator 2.1 you feel is important e.g., comparative data**

37

Sample Slide

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SECTION A - Performance Objectives Information and Related Performance Measures Data (See Instructions. Use as many pages as necessary.)

1. **Project Objective** [] Check if this is a status update for the previous budget period.

ECE PD 2.1 Performance Measure	Measure Type	Actual Performance Data		
The ECE PD teacher's average ELLCO score after intervention (Part 3 of 4). Percent of teachers scoring at or above 5.80 on the ELLCO subpart Literacy Activities Rating Scale (NEQRC/ LEEP average) after intervention.	GPRA	Total Number Eligible Teachers	Ratio	%
		55	26/45	58

Explanation of Progress (Include Qualitative Data and Data Collection Information)

- **Assessment timelines**
- **Explain your data e.g. discrepancies in the number served and number tested**
- **Add any other information related to Indicator 2.1 you feel is important e.g., comparative data**

38

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SECTION A - Performance Objectives Information and Related Performance Measures Data (See Instructions. Use as many pages as necessary.)

1. **Project Objective** [] Check if this is a status update for the previous budget period.

ECE PD 2.1 Performance Measure	Measure Type	Actual Performance Data		
The ECE PD teacher's average ELLCO score after intervention (Part 4 of 4).	GPRA	Total Number Eligible Teachers	Ratio	%
Percent of teachers scoring at or above the NEQRC/ LEEP average on all three ELLCO subparts after intervention.		55	26/45	58

Explanation of Progress (Include Qualitative Data and Data Collection Information)

- **Assessment timelines**
- **Explain your data e.g. discrepancies in the number served and number tested**
- **Add any other information related to Indicator 2.1 you feel is important e.g., comparative data**

39

Recap

- Under **Total Number Eligible Teachers** enter the total number of teachers (after the intervention).
- Under **Ratio** enter the *denominator* (total number of teachers after the intervention who have a post-intervention ELLCO score).

40

Recap

- Under **Ratio** enter the *numerator* (total number of teachers in the post-intervention group whose post-intervention ELLCO score is at or above the average).
- Calculate the % by dividing the numerator by the denominator

41

Thoughts? Suggestions?

42