

Carol Vukelich, Ph.D., joined the University of Delaware faculty in September 1972. A recipient of the University's Excellence in Teaching award, her teaching and research focus on children's literacy development and on pre-service teachers' reflection processes and strategies. She serves on several editorial boards, is a past-president of the Association for Childhood Education International and the Literacy Development for Young Children Special Interest Group, and is the author of more than seventy articles and co-author of three books and a literacy program for young children. In addition to her faculty appointment as Hammonds Professor of Teacher Education in CHEP's School of Education, since 1998 she has served as the founding director of the University's Delaware Center for Teacher Education (DCTE). DCTE strengthens both pre-service and in-service teacher education, improves access to UD's teacher education and professional development, and supports the states efforts to enhance teacher education and professional development. She is a co-founder of the Delaware Writing Project and the Delaware Reading Project, which are professional development programs for teachers designed to build teachers' skills as teachers of other teachers. Supporting teachers' professional development has long been central to her work, and in 1995 the Delaware State Board of Education awarded her its Order of Excellence. Recently, the University awarded her the Ratledge Award for public service.