

Christopher J. Lonigan

Dr. Lonigan is a leading researcher in the areas of pre-school literacy instruction and assessment whose research interests additionally include the emotional and motivational influences on the development of psychopathology; language acquisition; and early intervention (language/literacy) and its effects on cognitive, behavioral, and social development. He is a professor in the Department of Psychology at Florida State University. Dr. Lonigan's current research is in preschool interventions for children at-risk of reading failure, development of emergent literacy skills in preschool children, and language development and social development. On a joint grant with the University of Southern California, he is investigating "Enhancing Preschoolers Pre-literacy Skills", funded by the National Science Foundation's Interagency Educational Research Initiative. He has published several articles on early reading skills and pre-reading abilities of children. Dr. Lonigan holds a Ph.D. from the State University of New York, Stony Brook.